

A STATEWIDE OPPORTUNITY  
FOR SAPPA SCHOOLS

# EMPOWERING STUDENTS THROUGH PURPOSEFUL LEARNING.

A chance for students to learn,  
lead and make a real difference  
in their schools and communities.

## SAPPA

South Australian  
Primary Principals  
Association Inc.

 **upschool**



FOR SAPPA  
MEMBERS  
AND TEACHERS.



### 17 SDG CHALLENGES

Real-world learning  
with global impact.



### LEARNER DISPOSITIONS

Daily and weekly reflection  
to evidence growth.



### STATEWIDE COLLABORATION

Connect and learn alongside  
SAPPA Schools.

## → TWO KEY EVENTS TO KICKSTART 2027 ←



### INFORMATION WEBINAR



THURSDAY  
6 AUGUST 2026



3:45PM – 4:30PM (SA TIME)



Audience: Leader and a  
nominated school change champion (teacher).



### PROGRAM – DAY 1

MONDAY

21 SEPTEMBER 2026



8.30AM – 12.30PM



EDUCATION DEVELOPMENT CENTRE

### OPTIONAL AFTERNOON

COLLABORATION AND PLANNING SESSION



Audience: Leader and a  
nominated school change champion (teacher).

Plan and work on  
collaboration opportunities  
within the framework.

Frontload planning,  
capability and momentum  
for the 2027 program.

### JOIN SCHOOLS ACROSS SOUTH AUSTRALIA



- ✓ Collaborate with like-minded schools
- ✓ Share ideas, projects and impact
- ✓ Build teacher capability
- ✓ Empower students to create real-world change



Purposeful learning.



Stronger communities.



Skills for tomorrow.

**SAPPA + UPSCHOOL | 2027 PARTNERSHIP**

Dear SAPPA members,

Following the strong response to Gavin McCormack's presentation at the SAPPA Conference, SAPPA is offering an exciting partnership with Upschool for 2027.

The program will support SAPPA schools to strengthen student agency, connect curriculum learning with meaningful real-world action, and give students opportunities to make a positive difference in their communities.

| 01                                                                                                                          | 02                                                                                  | 03                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| PURPOSEFUL LEARNING                                                                                                         | STUDENT REFLECTION                                                                  | STATEWIDE CONNECTION                                                           |
| 17 Sustainable Development Goals (SDGs) and challenges, connect curriculum learning with authentic local and global issues. | Students evidence growth, set goals and track the dispositions they are developing. | Schools collaborate, share practice and build momentum across South Australia. |

## HOW THE PROGRAM WORKS

The program uses the United Nations' 17 Sustainable Development Goals as a framework for purposeful, curriculum-connected learning. The goals address issues including equality, health, education, poverty, climate action and sustainable communities.

Students **from all year levels** can investigate authentic issues, choose how they respond, and design actions or projects with local and global relevance. Schools retain flexibility to determine which students participate and how the program fits within their curriculum, timetable and local priorities.

**REFLECT  
GROW  
SHARE**

### A major feature: the student reflection platform

- reflect on their learning and contribution
- set goals and recognise their growth
- collect evidence of learning over time
- identify the skills, values and SA Curriculum learner dispositions they are developing
- share progress more meaningfully with teachers and families

## WHAT PARTICIPATING SCHOOLS WOULD RECEIVE

Participating SAPPA schools would have access to:

### CURRICULUM + STUDENT TOOLS

- 17 Sustainable Development Goal challenges ([example](#))
- Lesson materials, teacher notes and editable curriculum resources
- Student action and project ideas
- Student reflection and learning progression platform
- Dispositions reflection booklet and tracker linked to the South Australian Curriculum
- Dear World platform for sharing approved student learning and impact stories

### PROFESSIONAL LEARNING + COMMUNITY

- Unlimited staff access to Upschool's 15 accredited [Teacher Training Programmes](#), recognised by The University of Notre Dame Australia and Montessori Australia
- Access to Upschool's [Parent Education Library](#) (11 courses)
- Professional learning and collaboration with other participating South Australian schools

**A heavily discounted rate of  
\$2,300 per school**

### SAPPA's role

SAPPA will coordinate and support the South Australian partnership, including the statewide network, planning days, communications, registrations, and ongoing leadership and administrative support.

### A School Leadership Team Approach

Each participating school will nominate:

- a principal or school leader
- a teacher to act as the school's Upschool change champion.

Together, they will attend the key professional learning and planning sessions. Their role will then be to lead implementation within their school, support participating teachers, coordinate planning and help embed the work into curriculum and school priorities.

# THE PATHWAY TO 2027

## How to find out more or get involved

1

### ATTEND THE INFORMATION WEBINAR

See the program, resources and reflection platform, and understand what participation could involve.

[Webinar Registration Link](#)

2

### REGISTER FOR THE 2027 PROGRAM

Deadline: Monday, 24 August 2026.

[Program Registration Link](#)

Register before 10am on Monday 24<sup>th</sup> August

3

### PROGRAM DAY 1: PROFESSIONAL LEARNING + PLANNING

Monday, 21 September 2026. 8:30am – 12:30pm at EDC.

In the morning session Gavin McCormack will introduce the tools and implementation strategies.

An optional afternoon session (1pm – 3pm) will support school planning (light catering supplied).

**Who should attend:** The principal or nominated school leader and the school's teacher change champion.

**Their role:** To build a shared understanding of the program, develop the school's implementation approach and then lead and support the work with teachers in their own school.

4

### PREPARE FOR IMPLEMENTATION

Term 4 2026 / Week 0, 2027. Decide the participating cohorts, timetable, staff and parent learning,

curriculum connections, and local projects or partnerships.

**5**

#### **PARTICIPATE THROUGHOUT 2027**

Students engage with SDG lessons, activities and reflection tools from early Term 1 and continue across the year.

#### **ADDITIONAL 2027 FACE-TO-FACE PROGRAM DAYS WITH GAVIN**

Dates and purpose to be confirmed. Future sessions aim to support implementation, provide further professional learning, and enable participating schools to share progress, challenges, solutions, and innovative ideas.

#### **OPTIONAL SHOWCASE** to be confirmed

#### **Student-led showcase around World Children's Day, November 2027**

SAPPA and Upschool are exploring an authentic audience for students to share their actions, learning and impact, potentially with representatives from the United Nations Association of Australia SA Division and other invited guests.

## **INFORMATION WEBINAR**

**THURSDAY**

**6 AUGUST 2026**

**3.45 PM – 4.30 PM**

**Via Microsoft Teams**

This session will be recorded for anyone who can't make it.

#### **WHO SHOULD ATTEND?**

We encourage each school to identify a principal or school leader and a nominated teacher change champion. This team would attend the key webinar, planning and professional learning opportunities, then lead implementation and support participating teachers within their school.

#### **THE WEBINAR WILL HELP YOU:**

- see the student reflection and progression platform in action

- 
- explore the curriculum resources and SDG challenges
  - understand the professional learning and implementation pathway
  - consider links with student agency and the Department for Education's learner dispositions
  - ask questions and help shape the South Australian model

**REGISTER BY MONDAY, 3 AUGUST 2026**

[registration link](#)

Attending the webinar does not commit your school to participating in the 2027 program. It is the first opportunity to learn more, ask questions and determine whether the partnership may be a good fit for your school.

**QUESTIONS? Contact Bernice | [bbrady@sappa.com.au](mailto:bbrady@sappa.com.au)**